



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

DEOGHAR COLLEGE

- Name of the Head of the institution **Dr. Basant Kumar Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **064322222389**
- Mobile no **7004817175**
- Registered e-mail **deogharcollege12@gmail.com**
- Alternate e-mail **naac.aqar8969@gmail.com**
- Address **Circular Road Jathai, Deoghar**
- City/Town **Deoghar**
- State/UT **Jharkhand**
- Pin Code **814113**

2. Institutional status

- Affiliated /Constituent **Constituent**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **S.K.M.University, Dumka**
- Name of the IQAC Coordinator **Dr. Ranjit Kumar Jha**
- Phone No. **9031176094**
- Alternate phone No. **9430723540**
- Mobile **9031176094**
- IQAC e-mail address **naac.aqar8969@gmail.com**
- Alternate Email address **deogharcollege12@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://deogharcollegedeoghar.com/NAAC/AQAR%20Report%202019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.deogharcollegedeoghar.com/collegecalendar.html>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2015	01/05/2015	30/04/2020

6.Date of Establishment of IQAC

01/11/2013

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	0	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Plan of Action 1. Physical verification of laborator. 2. Internal academic audit of the department. 3. Monitoring of the progress of Research work through College Research Cell(CRC). 4. Motivation of the departments to organize Seminary /Conferences and workshops. 5. Feedback forms will be taken from the stakeholders and analyzed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upliftment of Library facilities under FRID was strived to be syneronised with the strived to be syneronised with the needs of students.	Positive for the College
Encouraged our students for participating in the placement drive exercercise held here in the college	Positive for the College
Ensured sound and youthful participation of our students in different activities of university Youth festival utkarsh held in our college	Positive for the College
Bylaws prepared for the smooth functioning in the college campus	Positive for the College
Ensured participation of all our faculty members with programme/meeting of TISS in the college	Positive for the College

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council of Deoghar College Deoghar	10/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DEOGHAR COLLEGE
• Name of the Head of the institution	Dr. Basant Kumar Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	064322222389
• Mobile no	7004817175
• Registered e-mail	deogharcollege12@gmail.com
• Alternate e-mail	naac.aqar8969@gmail.com
• Address	Circular Road Jathai, Deoghar
• City/Town	Deoghar
• State/UT	Jharkhand
• Pin Code	814113
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	S.K.M.University, Dumka
• Name of the IQAC Coordinator	Dr. Ranjit Kumar Jha
• Phone No.	9031176094

• Alternate phone No.	9430723540				
• Mobile	9031176094				
• IQAC e-mail address	naac.aqar8969@gmail.com				
• Alternate Email address	deogharcollege12@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://deogharcollegedeoghar.com/NAAC/AQAR%20Report%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.deogharcollegedeoghar.com/collegecalendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			01/11/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	0	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Plan of Action 1. Physical verification of laborator. 2. Internal academic audit of the department. 3. Monitoring of the progress of Research work through College Research Cell(CRC). 4. Motivation of the departments to organize Seminary /Conferences and workshops. 5. Feedback forms will be taken from the stakeholders and analyzed.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Upliftment of Library facilities under FRID was strived to be syneronised with the strived to be syneronised with the needs of students.	Positive for the College
Encouraged our students for participating in the placement drive excercise held here in the college	Positive for the College
Ensured sound and youthful participation of our students in different activities of university Youth festival utkarsh held in our college	Positive for the College
Bylaws prepared for the smooth functioning in the college campus	Positive for the College
Ensured participation of all our faculty members with programme/meeting of TISS in the college	Positive for the College
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff Council of Deoghar College Deoghar	10/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	17/02/2020
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):**17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

2191

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

3640

File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1868
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	59
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	650000
4.3 Total number of computers on campus for academic purposes	34
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Deoghar College, Deoghar has a well organized system at the level of curriculum delivery and documentation. Academic planning is done before the end of each academic year. Distribution of workload and preparation of time table is done in advance by every department in department common meeting. Distribution of workload and preparation of time table is done along with exam schedules. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. All departments ensure uploading online to facilitate effective documentation. Every department maintains a compensation register where the record of the lectures missed and compensated is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. Syllabus is uploaded on the website to familiarize students and wards about curriculum. All the new students and their wards are oriented to the college in the beginning of the academic session. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. We have remedial teaching and bridge courses to keep them abreast with the syllabus and additional credit programme for the advanced learners. Though syllabus is prescribed by the university, teachers use innovative tools for better delivery of curriculum transaction. In view of covid pandemic and the subsequent lockdown of the institutions, we sustained the teaching learning process in online/blended mode by utilizing ICT technologies to reach out our students. This has left us with the belief to uplift all our class room with ICT enabled equipments and tools so as to facilitate online teaching. Although, some classroom is well equipped with microphone, LCD projector and black boards, still we need more.

Every department adopts various innovative methods to facilitate the process of teaching and learning. The institution has a well maintained library, with the latest books required for curriculum delivery. The teaching faculty of our college also utilizes INFLIBNET for academic access to online education/e journals. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students.

Our teachers are part of the Integrated University System of curriculum formation and revision. Many of our faculties are part of the respective University committee. Many teachers are paper

setters too. Institution encourages all teachers to attend syllabus revision workshop and other Faculty Development Programmes to update themselves and ensure effective curriculum deliverance. Institution also has Internal Academic Audit at the end of every academic year which helps to ascertain that adequate and effective quality assurance mechanisms regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Deoghar College, Deoghar follows CBCS (choice based credit system) in which students have the opportunity to learn interdisciplinary subjects. CBCS is an educational model that offers student to opt for courses and subjects of their choice-core, elective courses, open or global electives and skill based courses. This education emphasizes on class activities, assignments, group discussions and internal examinations. Continuous internal assessment tests are organized to help students and teachers to evaluate themselves and thus creating a beneficial education environment.

The semester system accelerates the teaching-learning process and enables vertical and horizontal mobility in learning curriculum and assigning credits based on the course content and hours of teaching. Core course is to be compulsorily studied by a student as a core requirement to complete the programme in a said discipline. Elective course is a course which can be chosen from a pool of subjects. It may be supportive to the discipline of study, providing an expanded scope, enabling an exposure to some other discipline/domain, nurturing student's proficiency/skill.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>13</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1637">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1637" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>0</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Deoghar College, Deoghar is a constituent unit of S.K.M. University, Jharkhand. Apart from teaching we impart quality thoughts and moral responsibility in our students. We have a clean and a green campus. Deoghar College organizes cleanliness campaigns programmes regularly. Four NSS units and the NCC students extend the practice to the nearby colonies and villages. NSS officers along with students also organize social welfare programmes in nearby villages like Beti Bachao Beti Padhao and Mahila Diwas to make students and the local people understand the concept of gender equality.

The students practice the principle of 3R (Reduce, Reuse and Recycle). We follow minimum use of plastic carry bags in the official work or any celebration. The old electric bulbs and tube lights are replaced by energy saving LED bulbs. The campus is green and buildings are well ventilated. Thus we have very few ACs. Safe drinking water is available in the campus. Regular plantation programs are executed in our college.

AECC (Ability Enhancement Compulsory Course) and SEC (Skill Enhancement Courses) includes courses like EVS (Environmental

Science), EPH (Environment Science and Public Health), Constitution and Human Rights, Legal Aid and Awareness which provides an opportunity to the students to enhance their practical skills and ability to pursue a vocation in their subject of specialization. Students also have DSE (Discipline Specific Elective) courses in the last two semesters with subjects like Wildlife Conservation and Management, Economic Zoology, Agrochemical and pest management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8192

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3051

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Academically weaker sections among the students are identified on the basis of their performance in the written test and the viva-voce conducted by the respective departments.
- Key issues (language deficiency/proficiency in the case of students belonging to the Humanities and Social sciences and basic mathematical knowledge for students of the Science departments) are identified at the time of induction.
- Remedial courses (funded by the UGC) are organized for them accordingly as per departmental requirements.
- Remedial teaching courses are organized by most departments for the benefit of the students.
- Add-on courses for enhancing the language proficiency of students like Spoken-Sanskrit ,english and basic computer literacy is also provided to the concerned students.
- No formal study has been conducted to analyze the incremental academic growth of different categories of students; however, the college has a definite structured mechanism for monitoring the incremental academic growth of different categories of students.
- The college alos being a residential campushas three tiers of structures consisting of respectively A) departmental

teachers, B) the guardians of the students. They have the opportunity to constantly monitor the individual needs of the student concerned.

- This mechanism has certainly helped in improving their overall performance. This is reflected in their classroom performance as well as in the semester examination results. In cases where this mechanism has not worked sufficiently well, individual care and counseling are provided to the concerned student/s.
- Advanced learners in every stream are identified on the basis of a three-tier format: a) performance in the admission test and interview, b) classroom interaction, and c) performance in institutional examinations.
- The institution attempts to respond to the learning needs of such advanced learners in various ways-
- By providing special coaching with internal teachers and external experts for national/state level competitive examinations like JAM, JEST; entrance tests for ISI, IACS, IISERS, JNU, JU, etc at the UG level. For the PG level students are prepared for other PhD entrance tests, NET, SET, GATE, SSC, etc.
- By providing them with books and other preparatory study materials.
- By facilitating informal academic linkages between students aspirants and the faculty members or the alumni of the respective target institutes.
- Students are also encouraged to conduct and participate in projects with other institutions like TIFR, GATE, IACS, and other academic institutions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8192	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Organizing the teaching learning activity requires meticulous planning. An outline of the plan is prepared by the committee, which consists of the Principal and Vice Principals and the Head's of the Departments and IQAC members.

- Learner centric teaching methods such as group work, role play, project work, field visit, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective.
- Educational trips, surveys are organized at departmental levels.
- All departments organize guest lectures by eminent personalities to develop the students to learn on their own.
- Visiting faculties drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia.
- Some departments have e-groups and phone groups for assignments and projects.
- Students are encouraged to take summer training or on the job training.
- Our college is unique in having a every department which organizes number of student centric activities. The participating students are from the same department or from other departments which promotes interdepartmental collaborative activities. These activities are an integral part of the departmental activity. Organization of these events promotes leadership qualities in the students. It also inculcates the spirit of team work among the students.
- In addition to the collection of college and departmental libraries also have their own collection, to promote easy access of INFLIBNET etc.
- Practicals in science departments (Physics, chemistry etc.) involve individual as well as group work, group discussion ,experimental work , under the guidance of the teacher. The teacher for that batch also serves as a mentor in the first and second years.
- Poster presentation, power point presentations, make the teaching process interesting and student centered.
- Free internet access in the library and departments promotes the habit of self-learning among the students.

- Projects, pilot studies and surveys help students to develop composite skills like data collection, organization, presentation of data, and usage of IT for preparation of thesis and power point presentations.
- Student seminars and group presentations on current topics are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Formal lectures by teachers are also made interactive by allowing the students to ask questions followed by discussion and clarifying doubts raised by the learners.
- Teachers also frequently ask questions to find out whether the learner has understood or not.
- Teachers use the ICT enabled teaching method by preparing computer assisted teaching methods. These are also animated and simulated to hold the attention of the learner.
- Most of the classrooms (Botany, zoology, chemistry etc) are equipped with speakers and teachers are provided with portable microphones which can be used in any class room. Most of the class rooms have white boards or the facility for drop down screens. Some rooms have an mounted LCD projectors. Laptops and LCD projectors are easily made available to the teachers for lectures.
- Audio visual aids such as overhead projectors (OHP), slide projectors, models, charts, maps (available also on CD).
- A centralized media facility is available in the college to support the teaching learning process. Some departments have this facility.
- Total 22 regular Teachers are there in the college/department and also they are trained in computers. They are also trained in Photoshop, Corel Draw, Adobe premiere, Microsoft Expression Web, flash and dream weaver. The college assists/ encourages teachers to develop content using computers to make their presentations more meaningful.
- Total number of teachers on roll 22 ,number of teachers using ICT (LMS,e-Resources)15, number of ICT enabled classrooms 3, number of smart classrooms 3 and E-resources

and techniques used in our college.

- Many Departments in the college encourage projects at the undergraduate level and in some departments this is evaluative. Students learn to work in a team, collect, analyze data and make presentations by using ICT.
- The seminar room is air conditioned and equipped with audio visual aids like OHP, LCD, Computer, television, CD player, mike system, speakers • Some of the Science departments have been provided with visualizers.
- All departments are provided with computers with connectivity to enable students to prepare their projects, presentation, and data analysis .
- Free internet service is available in the library .
- The departmental libraries supplement the learning resources needed for effective learning by the learners.
- The website has links for many open educational resources like Khan's academy , scholastic , OER Commons.
- E-learning resources through NPTEL and NME-ICT are available.
- Mobiles are mainly used for announcing academic discussions and events.
- Social media like Facebook, WhatsApp is also used whenever an interesting article or event has to be shared.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follow university norms for all subjects, internal and external evolution is mandatory .

However many department in the all section evaluate students continuously through various internal methods, as directed by the S.K.M.U themselves.

Each department conducts continuous internal assessment in its own way.

Most of the department like Physics, chemistry , mathematics , zoology ,Botany , Economics , English ,Hindi , History, Sanskrit, Philosophy and political science etc.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 2 internal examination/sessional test (minimum 2 each semester) . The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms, specially in mathematics. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of

distribution of the answer-sheet in the class rooms.

The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams, if it is not secret in the university level. The mark of sessional examination is sent to the university. The 10% internal mark of each paper in the sessional examination is sent.

This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also.

a student has to attend the internal examination compulsorily. Its marks are sent to the university to add in the semester mark-sheet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of Internal examination and rectification of grievances is time bound.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At College level:

At Institute level, an examination committee, comprising of a teachers/department head as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will

resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reasons.

Within a time bound the Internal Assessment marks are entered in the University web portal.

- The grievances during the conduction of the Internal online/offline examinations and discrepancies in the marks sheets are addressed and discussed in consultation with the teachers/department head and college examination department and if necessary , the student write the application addressed to the examination department and evaluation ,S.K.M.U Dumka.
- College examination department forwarded the application of students to the University for the further action.
- Students are aware of continuous assessment scheme for assignment ,project work ,lab work and seminars as per the evaluation criteria . Any discrepancy in continuous assessment is resolved at department level.
- University declares the schedule for revaluation and demand of photocopy of corrected answer-sheet after the declaration of the results. Assistance is provided by the examination section of the college to apply for the same to the head of the examination and evaluation , SKMU Dumka.
- The outcome of the process is conveyed to the students by the examination section.

The above all the process is time bound as per the schedule of the University / college.

- Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation:

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by teachers in the respective department. Result will be announced before commencement of University Examination So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

link of the Programme outcomes and course outcomes are given below:-

<https://deogharcollegedeoghar.com/NAAC/outcomes%20NAAC-01292021133528.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://deogharcollegedeoghar.com/NAAC/outcomes%20NAAC-01292021133528.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College is affiliated to SidoKanhu Murmu University, Dumka. We offered Under Graduate, Post Graduate and Vocational courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the college followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. The impact of our teaching learning process could also be well visualised with the programme/ course outcome of the different courses being undertaken in the institution that out of the total 38 gold medalists, for the course toppers for the academic year 2020 of the University, 06 medalists for the different courses are from this college itself. Such an outcome give us an impetus to pursue with our objectives further. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last year . In a similar way. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the department /faculty in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The college followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee/department analyzed evaluation reports of results.
- Institute considered Feedback from the Teachers/ department for the attainment of PO, PSO and CO.
- Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.

Following are the evaluation process of PO, PSO and CO.

For post-graduate courses

(i) Seminar presentation

(ii) Short quizzes or objective questions

(iii) Home assignments/ home work

(iv) Project work if provided in syllabus e.g.-M.sc Physics,

Mathematics.

For under-graduate courses

(i) Unit test in each month as decided in the syllabus

(ii) Black-board presentation

(iii) Quizzes or objective questions, if needed.

(iv) Quarterly examination

(v) group discussion

(vi) Field/Project work for environment studies.

The examinations and results of University also measure the attainment of CO, PO and PSO

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome based education.

Internal assessment is the requirement of the continuous assessment and is essential for

the fulfillment of the COs and PO's.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogharcollegedeoghar.com/dwnlds22/Provisional%20list%20of%20UG%20&%20PG%20year%202020.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during**

the year

1575

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://deogharcollegedeoghar.com/NAAC/SSR%20Report%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning viz. classroom, laboratories, computing equipment etc. Infrastructure and learning assets are the key features for creating an environment to enhance the productivity of both staff and students. The college is keen to promote its infrastructure and learning resources by various ways. Digital classroom is great achievement of this college and mostly classes run in digital mode. A central library with all facilities and a huge reading room is available. Students can access the library facilities like Magazines, periodicals, and other materials as per the rules for students. Very newly college started to create online data base of books and journals. Laboratory is well equipped with computers and new instruments (Horizontal Laminar Flow, Autoclave, Spectrophotometer, Centrifuge, Flame Photometer etc.) which provides new forum for research and innovation in college. The College runs in one shift and hence all the infrastructure facilities such as Classrooms, Laboratories and Library are utilized optimally. Auditorium and Audio/Visual room is available for collage programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The entire land area of DeogharCollege is approximately 52 acres of land which clearly indicated that we have huge area for different works. College campus has big auditorium and playground. College has hostel facilities for both boys and girls separately with canteen. It has huge space for indoor games. There are different sport facilities available in campus. Campus has basketball court, volley ball court, Badminton court, Tennis court and place for Chess and Carrom. Campus has a large room for yoga and meditation. Seminar hall is also available with computer and projector for presentations. An auditorium is present for cultural activities with sound system. Annual sports, outdoor games, football, volleyball, kho-kho, cricket, Kabaddi, Archery are existing extra-curricular activities. NSS and NCC units are also functional. Many awards and recognition has been received on account of extra ordinary performance by the students/cadets of NSS/NCC. Different cultural activities based on social issues has also been staged and performed on various occasion organised by the university during HulDiwas, Independence Day, World AIDS day, World literacy Day, International Bio-Diversity Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In recent few years the IT facilities of collage has been improved. The main IT facilities includes Wi-Fi availability in campus. Wi-Fi is available in office, classroom, library and hostel. Internet connection services is installed in the campus. Installation of LCD projection in departments has been done to

facilitate ICT enabled teaching learning process. Total 6 smart classes with ICT is available in campus. Seminar hall is without ICT. Internet access to various departments for faculty members as well as students is provided. Central Library of the college has been upgraded by providing internet connectionso that books and journal are easily available.

Each year the IT support staff has to carry out preventive maintenance. Such maintenance includes servicing cleaning, formatting, updating antivirus software etc. of the IT equipment. IT section of college (network services policy) indicates to ensure the network is free from spam, malware and viruses and ensure the bandwidth provided with productive purposes. Email has been used efficiently for the all official communications and the departmentof personnel and academic has to confirm the list of staff and students before creation of email Ids. The email Ids are periodically removed to ensure the email Id are not getting used after the period of engagement. The IT facilities in term of servers are upgraded once in 3-4 year for the production server and old server are used for testing and backup. Data system has been managed with all necessary systems of power, cooling and networking support to ensure the service provided is required. The Wi Fi facilities are periodically updated as per the latest network requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

650000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College runs in one shift and hence all infrastructure facilities such as Classrooms, Laboratories, Library, common amenities etc. are utilized optimally. Auditorium, sports ground and Audio/ Visual room is available for college programs. Library facilities is accessible to the students, staff Members and ex-students, staff Members and ex-students as per rule. Laboratory is managed by the Laboratory Assistant under notice of HOD. Repairs and maintenance are handled as per college rule.

Office uses registers to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Complaints are resolved by either in-house staff or by experts from outside agencies. Annual Maintenance Contracts are signed for A. C, Pest Control , Water Purification and Coolers and IT Infrastructure. IT support staff maintains servicing and updating antivirus software etc. Department and staff members problem are solved by principal

office.

Institute has to plan their activities in advance and book the place and procedure of booking is handled by Deoghar College office. Cultural facilities shall not be provided during the examination period. Students are not allowed to use outdoor sports facility during lectures or practical sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://deogharcollegedeoghar.com/NAAC/COLLEGE%20POLICIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2025

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2025

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Many of the Department here in the college have their own departmental societies. There they engage their students in the academic and co-curricular activities of the Department. After the election of students, the college inducted the members of the students unions in the different committee of the college to democratize the system more responsive towards the learners as stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Deoghar College, Deoghar has constituted its Alumni Association. There are many old students of the college, they have rejoined the teaching service in the college itself. We are trying institutionalize the Alumni Association of the college by adding an Alumni Registration link at our web address. This would help us in registering our students passed out from the college. Many of the Departments in the college arranged their Alumni meetings in either offline or online mode. We hope to rearrange and reorient the activities of the Alumni Association of the college in the day to come.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the vision and mission of the institution -A- Our Vision Æ To impart knowledge and interact with organization of similar interact foresing global competencies, including value system among promoted use of technology of relevance & reach the unreachable with awareness, education or service.

Æ Vision of the Deoghar College has been to be an institution of excellence in higher education that continuously responded to changing social realities through the development and application of knowledge, towards , ecologically sustainable and just society that promotes and protect dignity, equality, social justice and human rights for all.

Our Mission

Æ Learner centered health care nursing education, patient centered service, community oriented research strong community relationship.

Æ The under served : meet the Regional , national and global nursing education needs, organization linkage, strategic future oriented planning, Excellence in health care nursing knowledge, skills and service, professionalism in management, open organization climate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the teaching and non teaching aspect of college functioning, IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meeting conducted in the years. HOD and Coordinators of departments have the freedom to plan implement, finalize and shape activities in

view of the available resources by conducting department meeting.

Committee meeting drawing participatory action plan. Under the leadership of the convener staff meeting , a learge number of issues are discussed during staff meeting. Faculty members have contributed in a big way in initiating quality policy due to openness in working at all leavel and free access to the principal faculty members participating in various activities like seminars ,orientation and Refresher courses share their experiences improvement in our functioning to continuously bring about strategy and Deployment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quailing improvement strategies adopted by the institution for each of the following.

Strategy type Admission of Student : As per the SKMU direction, the Principal of the college along with the admission committee carry out the admission process. The students are guided to apt for right choice of the subject combination at the time of admission.

Human Resource Mnagement :All human resources available within the college is developed and engaged according to ones aptitude and abilities. Maintenance of grievance redressal, Anti Ragging committee, Sexual Harassment Committee.

Library,ICT and Physical Infrastueture/ Instrumental :

Reserch and Development .

Examination and Evaluation.

Teaching and learning and curriculum Development are regulated under the fixed measurement of the IQAC.

Institutional strategic planning in a critical opportunity to

imagine a better version of our institution , gather ideas from a wide range stake holders, and get specific about how to achieve institutional goals with collaborative decisions about where how, and why to prioritize resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, Administrative setup appointment & service ,rules procedures, etc.

QIM

Organogram of the institution

Principal

Academic control (Science) Administrative & Financial control

Dept of Math, Phy, Chem, Zool, Botany

Office Staff Boursar

Academic control (Arts)

Dept. of Eco,Eng,Hist,Philo, Hin,Bng,Snk, Head Clerk Accountant

Pol.Sc,B.lib, LL.B

Under Division Clerk Attender

Prof. H.O.D Lower Divisional clerk

Associat Prof. Attender

Assistant Prof.

Faculaty (B.Lib, LL.B)

Demonstrator (Phy,Chem)

Attender

In addition to the above Administrative bodies of the college, the principal of Deoghar College,Deoghar has formed various functional committees which meets regularly and deliberate upon the mode of execution of the entrusted responsibilities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

QIM : The institution has effective welfare measures for teaching and non-teaching staff.

Provide the list of existing welfare measures for teaching and non-teaching staff .

†File description .

†No File uploaded

†Welfare schemes for

Teaching

Advance against salary , yoga at subsidies rates, Music classes, staff gym. Deoghar College Staff quarters.

Non-teaching

Medical insurance ,

Yoga music classes,

Steam gym, financial Assistance in care of medical emergency

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Institutions performance appraisal system for teaching and non-**

teaching staff describe the functioning status of the performance appraisal system for teaching and non-teaching staff.

No Link available.

QIM - The institute has an online appraisal system (deoghar college.in.) that documents teaching learning and evaluation activities ,co-curricullas ,extension and professional development activities research and academic contribution, admin duties and research guidance

Welfare schemes for teaching,quarter, health centre, canteen, volleyball court, basketball court, badminton court, Gym . The office of students Effaces service as a focal point for processing medical insurance claims, providing financial aid to students from economically weakens section and other student related concerns . Students Academic council women development cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial management and resource mobilization

INSTITUTION Conducts internal and external financial Audits Regularly (within 200 words each)

Deoghar College conducts both internal and external financial audits on regular basis. Deoghar College management belives in continuous monitoring of financial aspects of the college. Internal Audits was conducted internal for appointed by Deoghar college and reports were submitted to the management. The internal audit was conducted As per Standards on Auditing (SAS) issued by ICAI .

External Audit was conducted as per SAS further, for aided courses other audits are AISO being conducted in of 5 to 10 years as per the requirement, normally, joint Direct Assessment Account

office Audit, Ranchi. Accountant General Audit.

These Aare Regulated by joint Director, Higher Education, Ranchi region, Ranchi Accounts office higher education Ranchi region respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for mobilization of fund and the optimal utilization of resources .

Describe the resource mobilization policy and procedures of the institution .

QIM :

Mobilization of fund and the utilization of resources :

Institution conducts internal and external financial audits regularly.

Deoghar College conduct both internal and external financial

audits on regular basis. Deoghar college management believes in continuous monitoring of financial of the college. Internal audit was conducted internal Auditor, appointed by Deoghar College reports were submitted to the management the internal against was conducted as per standard on Auditing (SAS) issued by ICAI.

External audit was conducted as person further, for aided courses, other audits are also being conducted in span of 5 to 10 years as per the requirement, namely, joint direct assessment , Account office Audit ,Ranchi Accountant general Audit, There are regulated by joint Director, Higher Education, Ranchi Region, Ranchi Accounts office Higher Education, Ranchi region respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has Contributed significantly for instutionalising the quality assurance strategies and process .

QIM : Describe two practices instutionalies as a result of IQAC within a maximum of 200 words.

Development and appreciation of quality / parameters for various academic and administrative activities of the institution. Dissemination of information on various quality parameters of higher education. Documentation of the various programmes/activities dreading of quality improvement. Organization of workshops, seminar on quality related themes and promotion of quality circter. Acting as a nodal agency of the institution for quality related activities.

Mentor- mentee system

Guide and counsel the student for the academic commitment. Motivate the student to be creative , reflective enquires. Actively involve and encourage students in evidence based

learning.

Feedback mechanism.

Formative and summative feedback is taken from the students and faculty. Feedback promotes smooth functioning of the quality circles established. The curriculum change is generated through feedback mechanism. Facilitates trends in teaching learning method . Institution used students feedback as a significant input for management decision . Driver student Nurses Association to focus then Main attention on the quality in teaching learning.

Quality circle.

Serves the objective/Goals of the institution. Maintains total equality in nursing education. Bridges the gaps in the institutional teaching and learning methods. Develops holistic personality among students and faculty. Promotes self development mutual development and social development .

Recruitment and relation of quality staff.

The faculty is recruited for the post based on there experience and qualification. The Recruitment and selection committee functions effectively .

Audit Meeting :

Audit meetings are conducted by the management committee, head of the institution and IQAC.

The out come of the Audit is communicated to the students, faculty and supporting staff by the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution review its teaching learning process, structures

or methodologies of operation and learning out comes at periodic internals through IQAC set up as per and recorded the incremental improvement in various activities.

For continuous review of teaching learning process in the college, these are so many systems where all thesis matters are discussed elaborately . It includes academic council, All heads of the departments, examination committee, etc and above all the college governing council.

Even if teaching - learning process is reviewed by respective head of the department , class committee meeting, faculty meting are being conducted to review the teaching-Learning process in addition to the above, a central body i.e. Academic Audit Committee will also take part in this review process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://deogharcollegedeoghar.com/NAAC/AQAR%20Report%202019-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Maintaining gender equality in a college situated in one of the most socially backward regions of India is a challenge. However, Deoghar College is committed to promoting gender equality as it believes that educated girls are the foundation of the society. At the time of admission our College, following SKM University rule, grants them full tuition fee reimbursement to remove financial constraints that would have stopped girls from seeking admission to higher studies. Over the years the number of girls taking admission in our College has increased.

The NSS units and Women Cell of the College conduct programmes that ensure equal participation and enhance women visibility. Various activities concerning gender sensitization are conducted by different departments of the Colleges.

The healthy academic work place is evident in the fact that every decision making committee of the College has female faculty as members and they actively participate making their voice heard.

CCTV cameras have been installed in the College campus to ensure the safety and security of the girls. There has been no pronounced sexual harassment complaint lodged by any girl student.

The College has Girl's Common Room with attached toilet situated on the first floor of the main building. The room is well-ventilated and offers a space to the girls to relax and discuss.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

E. None of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
A substantial number of dustbins have been placed in every corner of the College campus for collecting solid wastes. Most of the waste collected is biodegradable and they regularly disposed. There are pits adjacent to the main building of the College where the waste materials mostly dry leaves and papers are dumped and burnt.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	E. None of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deoghar College is committed to promote an all-inclusive environment where students belonging to different social community get equal opportunity to participate in curricular and co-curricular activities. Through various programmes conducted by the College students are sensitized to the cultural, regional, linguistic, communal and socioeconomic diversities of the state and the nation. The College celebrates regional and cultural festivals like HulDiwas, Sohrai, Sarhul, World Indigenous Day, Constitution Day to promote harmony and tolerance. Students' maximum participation is ensured through various activities to commemorate days like Women's Day and Yoga Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On the occasion of National Voter Day on 25th January a seminar was organized to sensitize the students about the importance of their vote. Through various College activities like quiz, speech

competition and debate students were also made aware of their constitutional rights and duties and the constitutional values on the Constitution Day(26th November) to commemorate the adoption of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national festivals like Independence Day, Republic Day, Gandhi Jayanti and Constitution Day to commemorate the sacrifices of the freedom fighters and glory of the Indian freedom struggle. International commemorative days and events are

observed to inculcate the spirit and essence of the day. Various activities like poster making, slogan writing, singing competition and speech competition are organized on International Women's day, World Tobacco Day, World Environment Day to sensitize the students and staff of the College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Integration of Technology for Online Teaching

The entire nation faced a major crisis during Covid 19 outbreak and the worst affected area was education as all offline classes and examinations were cancelled due to complete lockdown. All educational institutions were struggling to find ways to reach out to their students. With the objective of providing uninterrupted academic progress Deoghar College adopted smart solution to overcome the pandemic crisis by incorporating technology and taking resort to various online ICT enabled tools to connect with its students. During the remaining months of the year it continued with online mode of teaching

Deoghar College set out to achieve three major goals during the pandemic period, the most important being the completion of the curriculum. Students were actively involved by forming whats app groups and conducting online lectures. Students were encouraged to join classes. Lecture videos and study materials were shared online. Online assessment through question-answer sessions and google form ensured their development in class.

Various methods were adopted for teaching various theory based and lab-based courses by the faculty members of the College. Google meet and zoom platform were used for optimum utilization of online teaching. You tube lecture videos and audio lectures in mp3 files

were shared with the students.

The online teaching-learning process ensured productive use of time. The online teaching during the Covid period provided much flexibility in terms of time and place for both the teachers and the students. Both the teachers and students got to explore new and innovative online resources. Sharing of study materials became easier. It also provided greater access to experts globally.

Conducting online classes posed some major challenges before the teachers and the students. Not all the teachers and students had necessary knowledge to online teaching learning methods initially. Learners from low income and disadvantaged groups and remote areas suffered due to lack of android phones and poor network connections. This widened the gap between the privileged and unprivileged learners.

2. Free vaccination Drive

With the fear still lingering and an abrupt rise in Covid infection cases in absolute numbers, the institution took up the cudgel of ensuring health safety of all its stakeholders, more primarily, its students.

The College in association with the district administration of Deoghar organized a three day camp to vaccinate its students and other stakeholders who for some reasons stayed away from the process of vaccination.

The NSS volunteers of all the units actively participated to create awareness and make the students realize that vaccine is the only protective shield to safeguard from Corona virus. Posters and banners with slogans on vaccination were put up everywhere in the campus.

During this three-day free vaccination drive all necessary protective measures related to Covid-19 were adopted. Adequate measures were taken to sanitize the whole area and wearing of masks was made compulsory. Apart from this, it was also ensured that students maintain safe distance while they get themselves vaccinated. It is only by developing a collective immunity by getting more and more vaccinations, the society can be saved from the coming danger of corona in future.

Nearly 750 people queued in line to get themselves vaccinated, which was encouraging indeed. This helped protect students and

slow down the spread of Covid 19 cases. NSS volunteers played an important role in making this camp a success.

Vaccination was not on the priority list of most of the students despite rise in death cases due to Covid 19. Moreover, the efficacy of vaccination was still doubted by them. Some also became victims of false propaganda and refused to vaccinate themselves. However, with the faculty members, staff and NSS volunteers such students and people of nearby villages were convinced and they finally agreed to get themselves vaccinated.

File Description	Documents
Best practices in the Institutional website	https://deogharcollegedeoghar.com/NAAC/BEST%20PRACTICES%20session%2020-21.pdf
Any other relevant information	https://deogharcollegedeoghar.com/NAAC/BEST%20PRACTICES%20session%2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Deoghar College is committed towards maintaining gender equality in its campus and firmly believes that it is only through women empowerment that sustainable development of the country is possible. Various measures are taken to empower women through raising their enrolment in higher education system. It follows the state government policy of reserving 5% of its seat for women at the entry level during the time of admission. The institution also ensures full tuition fee reimbursement to the girls to remove financial constraints that would have stopped girls from seeking admission to higher studies. Over the years the number of girls taking admission in our College has increased.

Various awareness, literacy and training programmes are conducted within the college campus to ensure equal participation and enhance women visibility. Various activities concerning gender sensitization are also conducted by different departments of the Colleges.

Every decision making committee of the College has female faculty as members and they actively participate making their voice heard.

CCTV cameras have been installed in the College campus to ensure the safety and security of the girls. There has been no pronounced sexual harassment complaint lodged by any girl student.

The College has Girl's Common Room with attached toilet situated on the first floor of the main building. The room is well-ventilated and offers a space to the girls to relax and discuss.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

We prioritize quality enhancement in Teaching-Learning Resources. The educational scenario underwent a shift with the onset of COVID-19 globally. In view of this, the College plans to make its faculty members more adept in handling ICT tools by providing more infrastructural resources for facilitating Online Teaching-Learning. Procurement of the institutional G-Suite will enable the best collaboration and sustenance of our academic endeavours. Faculty Development programmes will be continued more rigorously to upgrade the pedagogical skills of the teachers. Promotion of research activities and upgradation of laboratories will be carried out in order to provide better facilities to the students. In keeping with the New Education Policy's emphasis on reaffirming our ancient cultural traditions, a Character Building Committee will be formed to strengthen our personality development initiatives. More placement opportunities will be provided to our students by inviting companies for campus selection. We also plan to start bridge courses apart from courses in Yoga and functional English.